

WHOLE SCHOOL SPELLING SYSTEM

Year 4 - Autumn 1 – Week 4
Resource Pack

Spelling Rule:

The /ɪ/ sound spelt y
elsewhere than at the end
of words.



VOCABULARY NINJA

WHOLE SCHOOL SPELLING SYSTEM

INSTRUCTIONS FOR USING THIS PACK:

This pack contains everything you need to effectively teach, learn, practice and test a given spelling rule. The pack contains resources to send home at the beginning of the week, resources to display and use in the classroom, resources to send home, resources to play with and learn the spellings, and resources to test pupils' knowledge of a spelling rule.

Weekly Spelling Rule - Page 3 introduce a spelling rule, gives a clear explanation of the rule and provides a spelling bank of up to 20 words where the spelling rule can be applied. This sheet should be used to introduce the spelling rule and then sent home to support parents at home. Page 4 is a home work activity sheet that can be printed and sent home, allowing pupils to practice and learn a rule.

Look, Write, Cover and Check - Pages 6, 7 and 8 are your classic look, cover, write and check spelling activities. This have been provided in many variations to help you keep spelling fresh and engaging in the class and at home. These resources can be printed.

Printable Cards - Pages 10-11 offer the spellings for the week as printable cards which can be used in the classroom or sent home for pupils to use as part of their learning of spellings at home. This sheet could also be trimmed along the line and then used as quick and simple flash cards.

Display Words - Pages 13-15 have each of the words from the spelling bank pre-populated so that you can quickly print the whole set of words and display them effectively within your classroom. This is a great resource and allows you to effectively and efficiently reference your spellings throughout the week.

Weekly Test Resources - Pages 18-23 has all of the resources you need to deliver the test at the end of the week including a variety of answer sheets and even differentiated lists of words to test pupils on which increase in difficulty. Page 18 specifically has 3 end of week testing lists, that increase in difficulty from left to right. Allowing for differentiation if required. At the bottom of each list are 3 additional words found in the grey area. These words are not found in the weekly teaching pack and are additional words that you can use in the test

Additional Resources Section - This section contains a variety of spelling resources that can be applied to new words. It provides a multitude of different printable activities that you could give to pupils in your care. Each activity is simple to administer and helps keep the spelling routine in your class on a Tuesday, Wednesday and Thursday fresh and purposeful!

Suggested Weekly Spelling Routine

Monday	Introduce and teach specific spelling rule. Send page 3 home and any other supporting resources. Display spellings in classroom
Tuesday	Spelling activity 5-15 minutes.
Wednesday	Spelling activity 5-15 minutes
Thursday	Spelling activity 5-15 minutes.
Friday	Test specific spelling rule with 10 questions from bank of 20

Year 4 – Autumn Term – Week 4



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Spelling Rule / Weekly Focus

The /ɪ/ sound spelt y elsewhere than at the end of words

- Use phonics to support spelling. Which bit is tricky?
 - Ensure 'y' is on phoneme grapheme chart under short 'i'.

crystal	pyramid	bicycle	oxygen
gym	symbol	cymbals	crypt
hymn	syrup	cylinder	lyrics
mystery	typical	gymnast	lynx
myth	Egypt	gymnastics	syrup

WHOLE SCHOOL SPELLING SYSTEM

HOMework / ACTIVITY SHEET



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Rule: /i/ sound spelt as **-y** elsewhere than at the end of words.

crystal	myth	typical	cylinder	crypt
gym	pyramid	Egypt	gymnast	lyrics
hymn	symbol	bicycle	gymnastics	lynx
mystery	syrup	cymbals	oxygen	syrup

Mini-Write: Write as many of the 20 words as possible in the 'Mini-Write' box below.

Synonyms: Words with same meaning.

gem	
song	
secret	
bike	
air	
words	
swan	
tomb	

Antonyms: Words with opposite meaning.

different	
known	
foggy	
fact	
idle	
blank	
adult	
solid	

Syllables: Write how many syllables are in each word, then write the word in its syllables below.

example	3
ex-am-ple	

oxygen	

pyramid	

gymnastics	

hymn	

crystal	

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LOOK, COVER,
WRITE & CHECK



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Focus Word	Write 1	Write 2	Write 3
crystal			
gym			
hymn			
mystery			
myth			
pyramid			
symbol			
syrup			
typical			
Egypt			
bicycle			
cymbals			
cylinder			
gymnast			
gymnastics			
oxygen			
crypt			
lyrics			
lynx			
syrup			

Focus Word	CAPITALS	Colours	BUBBLE WRITING
crystal			
gym			
hymn			
mystery			
myth			
pyramid			
symbol			
syrup			
typical			
Egypt			
bicycle			
cymbals			
cylinder			
gymnast			
gymnastics			
oxygen			
crypt			
lyrics			
lynx			
syrup			

Focus Word	small	large	miXed
crystal			
gym			
hymn			
mystery			
myth			
pyramid			
symbol			
syrup			
typical			
Egypt			
bicycle			
cymbals			
cylinder			
gymnast			
gymnastics			
oxygen			
crypt			
lyrics			
lynx			
syrup			

WHOLE SCHOOL SPELLING SYSTEM

PRINTABLE
CARDS



VOCABULARY NINJA

crystal

pyramid

gym

symbol

hymn

syrup

mystery

typical

myth

Egypt

gymnastics

syrup

bicycle

oxygen

cymbals

crypt

cylinder

lyrics

gymnast

lynx

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DISPLAY WORDS



VOCABULARY NINJA

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crystal

gym

hymn

mystery

myth

pyramid

symbol

syrup

typical

Egypt

bicycle

cymbals

cylinder

gymnast

gymnastics

oxy*y*gen

crypt

ly*rics*

lyn*x*

syr*up*

WHOLE SCHOOL SPELLING SYSTEM

WEEKLY TEST RESOURCES



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Weekly Assessment Lists

This page provides three different word lists to test pupils on at the end of the week. In some cases, the word lists may become more difficult as the lists move from left to right, but this won't always be the case. Each list provides a differing 10 words and provides flexibility, variation and differentiation opportunities for users where needed.

The grey section provides three additional words from the rule that are not included as part of this learning pack. Some or all three of these words can used in the test to truly test pupils understanding. Teachers should swap out words at their own discretion., or not at all.

This may support delivering a differentiated test if needed.

Word List Option 1	Word List Option 2	Word List Option 3
gym	pyramid	oxygen
hymn	symbol	crypt
mystery	syrup	lyrics
crypt	typical	cymbals
lyrics	Egypt	cylinder
lynx	crystal	gymnast
symbol	gym	pyramid
syrup	hymn	symbol
typical	mystery	syrup
Egypt	lynx	typical
type	style	pyramid
hydro	system	system
cycle	pyramid	hydro

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11	12.	13.	14.	15.			
16.	17.	18.	19.	20.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11	12.	13.	14.	15.			
16.	17.	18.	19.	20.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11	12.	13.	14.	15.			
16.	17.	18.	19.	20.			

Name:
1.
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8.
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10.
Total Score: _____/ 10

Name:
1.
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9.
10.
Total Score: _____/ 10

Name:
1.
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Total Score: _____/ 10

Name:
1.
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Total Score: _____/ 10

Name:
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18.
19.
20.
Total Score: ____/20

Name:
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18.
19.
20.
Total Score: ____/20

Half-Termly 20 Question Review Test Template

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15.
16.
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18.
19.
20.
Total Score: ____/20

Name:
1.
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14.
15.
16.
17.
18.
19.
20.
Total Score: ____/20

WHOLE SCHOOL SPELLING SYSTEM

ADDITIONAL ACTIVITIES



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Spelling Pyramids Activity

Spell your word in pyramid. Start with the first letter at the top, then the first and second underneath, then the first, second and third underneath, and so on.



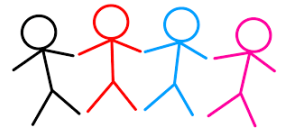
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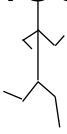
c a r t

Stickman Spelling Activity



Write out your spellings and add stickmen to the word where possible.

football



Word Jumble Activity

Have your spellings at the ready. When you are asked to spell the word, simply tap each letter from the jumbled alphabet below,

F

N

G

T

R

X

U

H

J

Q

D

M

C

W

L

Y

I

P

B

S

V

A

E

K

Z

O

Word Jumble Activity

Have your spellings at the ready. When you are asked to spell the word, simply tap each letter from the jumbled alphabet below,

f

n

g

t

r

x

u

h

j

q

d

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w

l

y

i

p

b

s

v

a

e

k

z

o

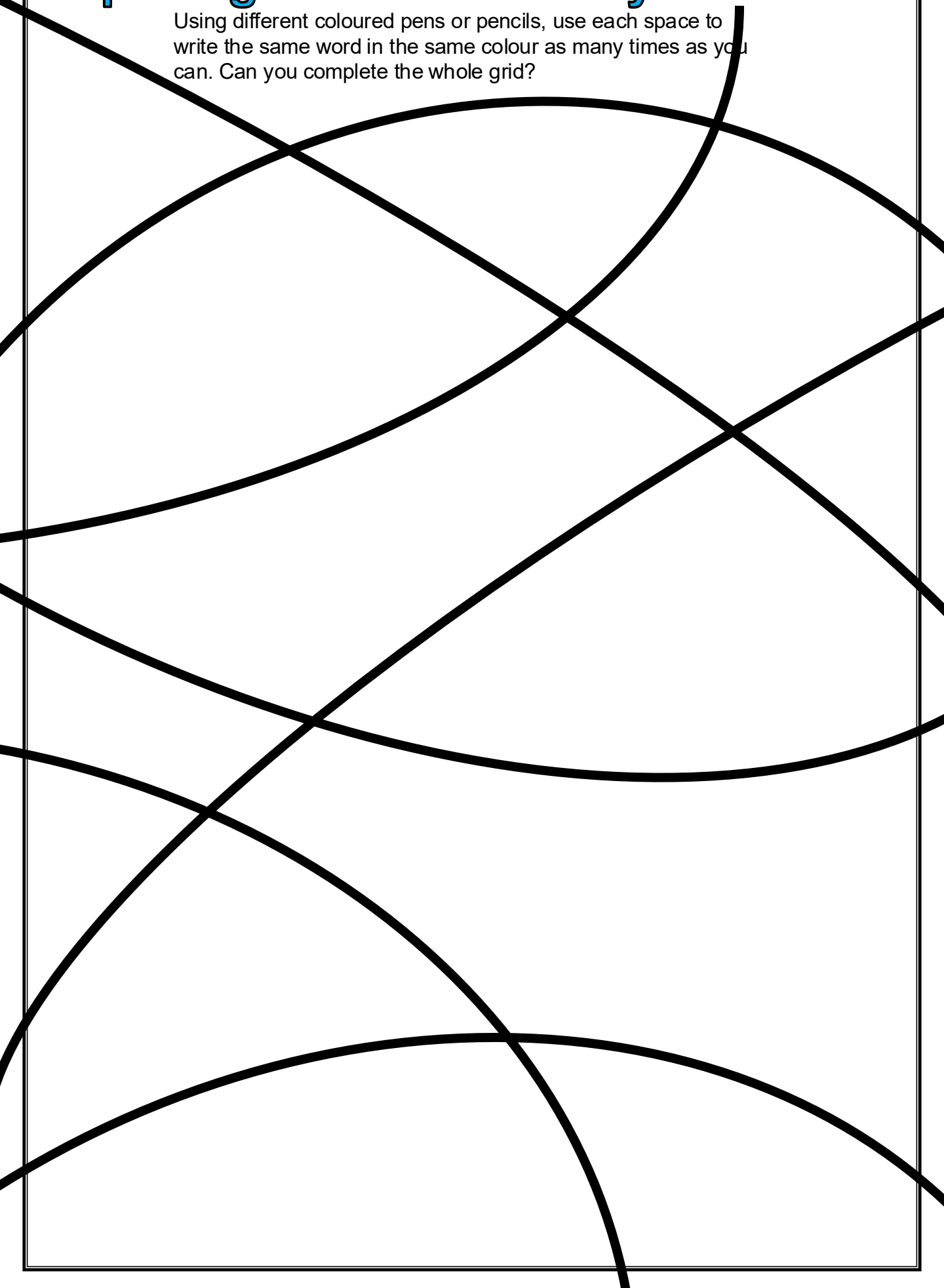
Spelling Sentences Activity

Write the word and draw a picture.

[illegible]

Spelling Scribble Activity

Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?



Spelling Grid Activity

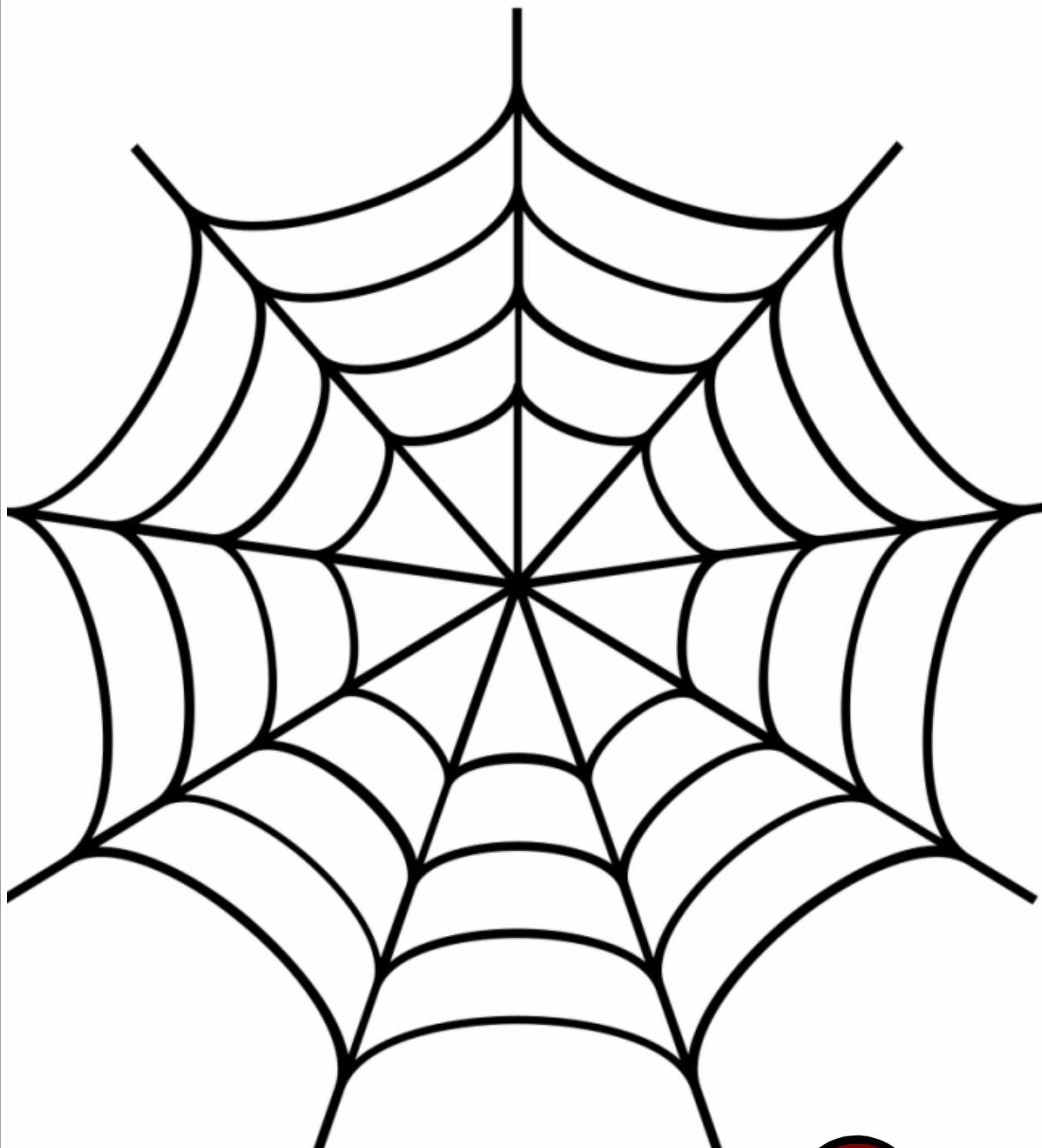
Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?

Spelling Crossword Activity

Plot your words in the space below so that your words overlap, very much like in the game Scrabble.

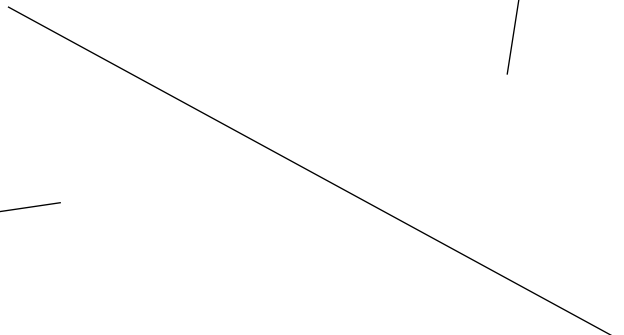
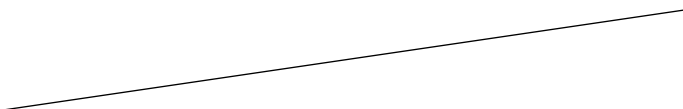
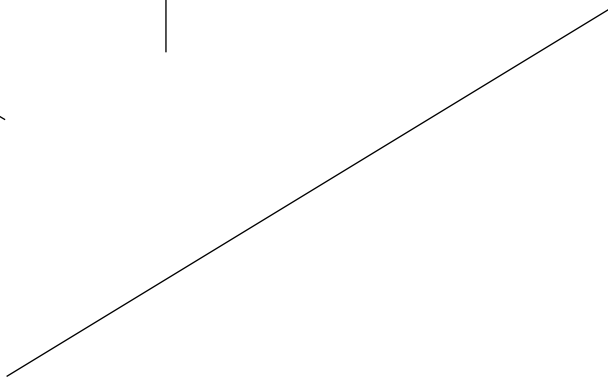
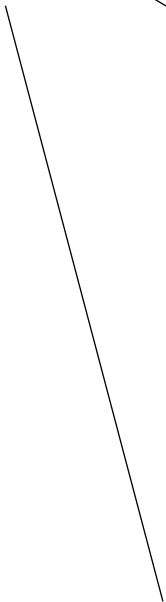
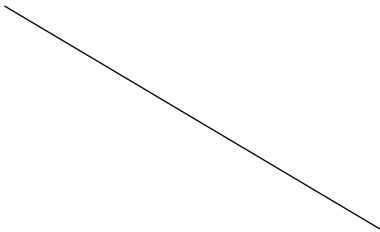
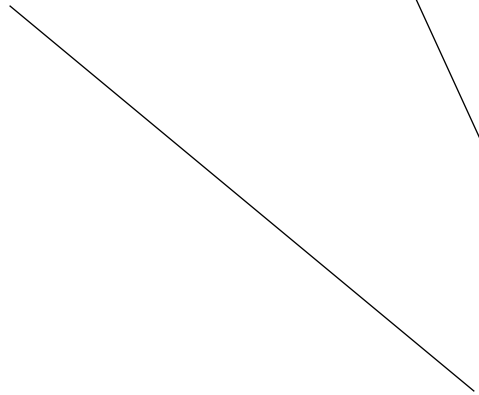
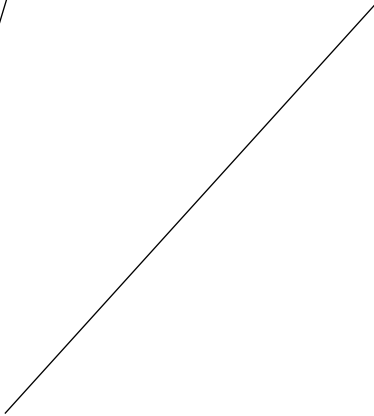
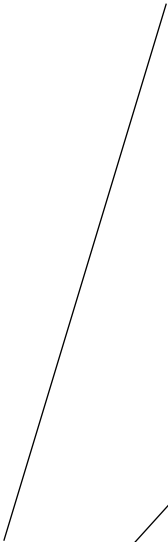
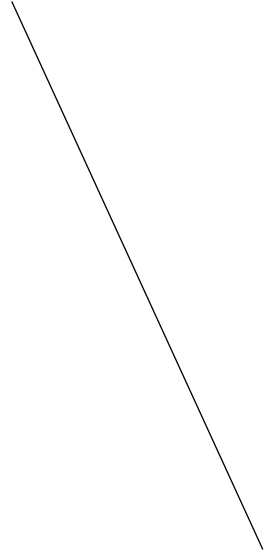
Spelling Word Web Activity

Choose a word from your spelling list and then choose a segment of the web, then write your words in the same colour, becoming smaller and smaller as you get closer to the centre.



Symmetry Spelling Activity

Write your word on one side of the line, then flip it and write the mirror image of the word on the other side of the line. Practise spelling and symmetry.



Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail!



Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail! Use the dashed lined to guide you all the way to the end.



Grid Speller Activity

Use the grid to spell each word, one letter at a time. Clearly separate each spelling so you understand how it is built.

[illegible]

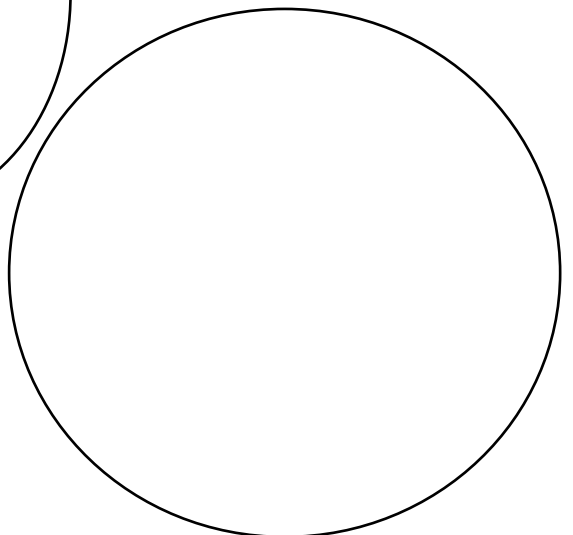
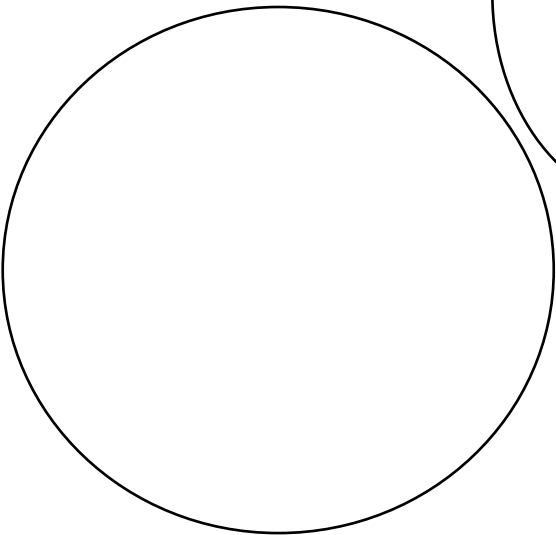
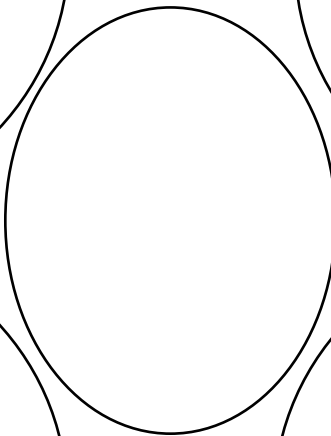
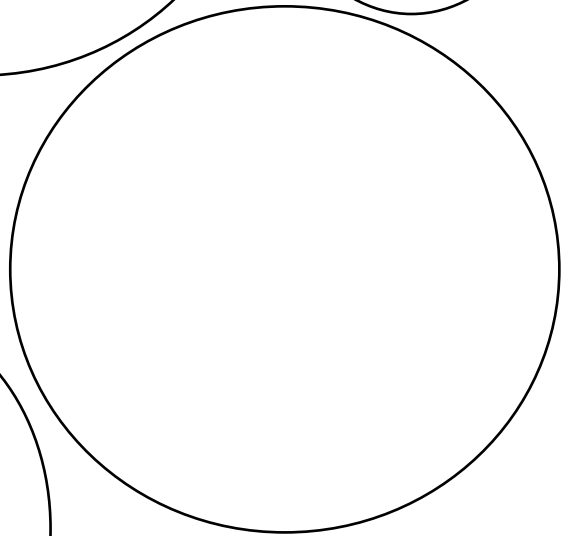
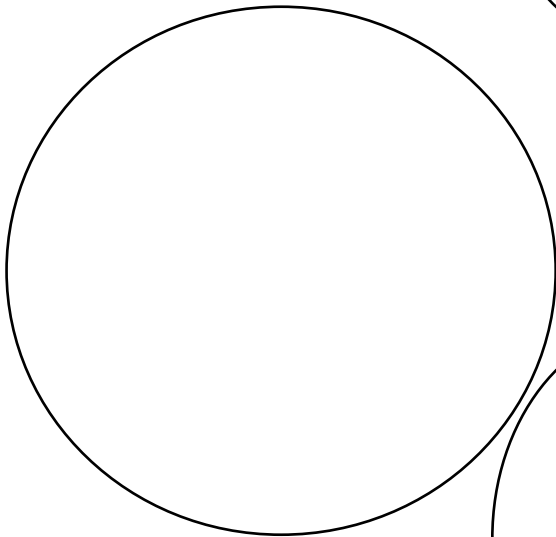
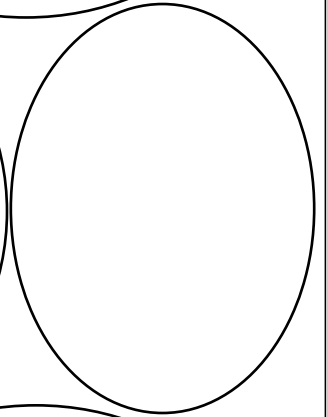
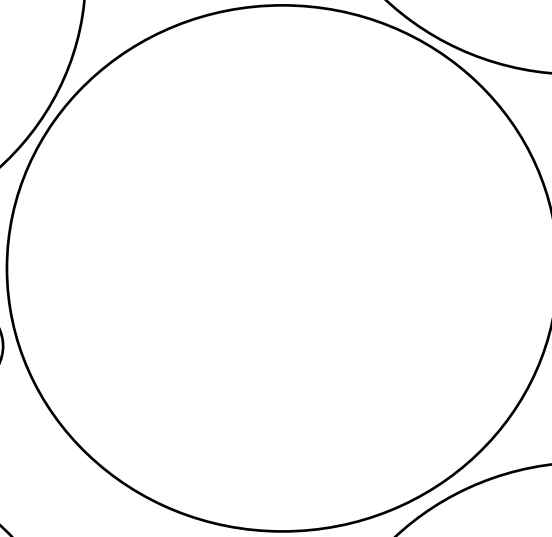
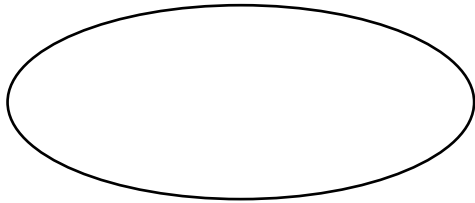
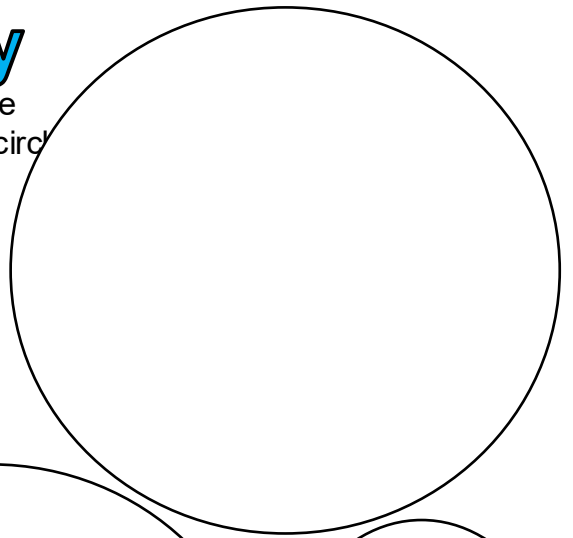
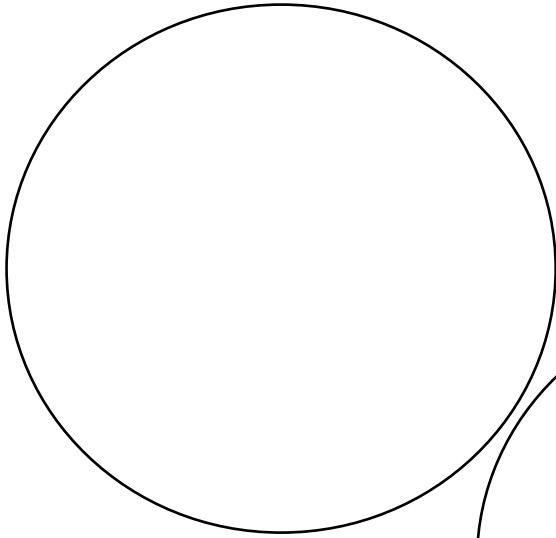
Grid Speller Activity

Use the grid to spell each word, one letter at a time. Clearly separate each spelling so you understand how it is built.

[illegible]

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.



Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The worksheet contains ten dashed circles of various sizes, arranged in a cluster. The circles are intended for a writing activity where students write a spelling word in one circle and then write as many other words that rhyme with it in the same circle. The circles are arranged in a way that they overlap slightly, creating a sense of a collection of spaces for writing.

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle!

The worksheet contains ten dashed circles of various sizes arranged in a non-uniform pattern. The circles are intended for a writing activity where students write a spelling word in one circle and then write other words that rhyme with it in the same circle. The circles are distributed across the page, with some overlapping and others separate. The largest circle is in the top right, and the smallest is in the middle right. The other circles are of varying sizes and are scattered throughout the lower half of the page.

Small and Smaller Activity

Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

The image shows a series of seven concentric rectangles, each centered within the other. The rectangles are arranged in a nested fashion, starting from a large outer rectangle and moving towards a small inner rectangle. The rectangles are drawn with thin black lines on a white background. The outermost rectangle is the largest, and each subsequent rectangle inside it is progressively smaller, creating a tunnel-like effect towards the center. The rectangles are oriented horizontally, with their longer sides parallel to the top and bottom edges of the page.

Small and Smaller Activity

Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

The image displays a series of seven concentric rectangles, each centered on the page. The rectangles decrease in size from the outermost to the innermost, creating a tunnel-like effect. These rectangles are intended for a spelling exercise where a word is repeated in each successive rectangle, moving from the largest outer rectangle towards the smallest innermost one.